

Time Management

CO-TEACH
PLAY # 108



Partner A serves as timekeeper for the lesson. Partner B asks if there is enough time for an additional brief activity. Partner A assesses time remaining and makes the decision. Partner B then moves ahead with instruction accordingly.



ACTION: Make effective usage of instructional time.

Some coordination and/or advanced planning required.

Play # 108



Partners should analyze the instructional and non-instructional tasks involved in the lesson and then decide which can be shared, and which should be assigned to one partner only. This prevents duplication of effort and allows partners to focus. Neither partner's participation, however, should be rigidly defined by their assigned roles.